

National Curriculum Key Stage 2 History

Link to National Curriculum History section

KNOWLEDGE, SKILLS AND UNDERSTANDING	
Chronological understanding	1a, b,
Knowledge and understanding of events, people and changes in the past	2a,c, d
Historical interpretation	3
Historical enquiry	4a, b
Organisation and communication	5a, b, c
BREADTH OF STUDY	
A world history study	13

[http://www.nc.uk.net/webdav/harmonise?Page/@id=6001&Session/@id=D_TFJ5fQerctK3vT5tvMpc&POS\[@stateId_eq_main\]/@id=3276&POS\[@stateId_eq_note\]/@id=3276](http://www.nc.uk.net/webdav/harmonise?Page/@id=6001&Session/@id=D_TFJ5fQerctK3vT5tvMpc&POS[@stateId_eq_main]/@id=3276&POS[@stateId_eq_note]/@id=3276)

National Curriculum Key Stage 2 Religious Education

Link to National Curriculum Religious Education section

KNOWLEDGE, SKILLS AND UNDERSTANDING	
Learning about religion	1a, b, d, g, h
Learning from religion	2c
BREADTH OF STUDY	
Themes	2f, g, h, l
Experiences and opportunities	2o, q, r

[http://www.nc.uk.net/webdav/harmonise?Page/@id=6001&POS\[@stateId_eq_main\]/@id=11055&POS\[@stateId_eq_note\]/@id=11055](http://www.nc.uk.net/webdav/harmonise?Page/@id=6001&POS[@stateId_eq_main]/@id=11055&POS[@stateId_eq_note]/@id=11055)

National Curriculum Key Stage 2 Design and Technology

Link to National Curriculum Design and Technology section

KNOWLEDGE, SKILLS AND UNDERSTANDING	
Developing, planning and communicating ideas	1d
Working with tools, equipment, materials and components to make quality products	2c
Evaluating processes and products	3c
Knowledge and understanding of materials and components	4a, b
BREADTH OF STUDY	5a

[http://www.nc.uk.net/webdav/harmonise?Page/@id=6001&Session/@id=D_pJtnwujJRir0aJRpd7Jc&POS\[@stateId_eq_main\]/@id=3655&POS\[@stateId_eq_note\]/@id=3655](http://www.nc.uk.net/webdav/harmonise?Page/@id=6001&Session/@id=D_pJtnwujJRir0aJRpd7Jc&POS[@stateId_eq_main]/@id=3655&POS[@stateId_eq_note]/@id=3655)

QCA History at Key Stage 2 (Years 3/4)

Unit 10	What can we find out about ancient Egypt from what has survived?
Section 1	What do we already know about ancient Egypt?
Section 2	What can we learn about ancient Egypt from one object?
Section 3	What does the landscape tell us about what life might have been like in ancient Egypt?
Section 4	What objects survive from the time of the ancient Egyptians?
Section 5	What do objects that have survived tell us about ancient Egypt?
Section 6	What did the ancient Egyptians believe about life after death?
Section 7	What can we learn about ancient Egypt from what has survived?

<http://www.standards.dfes.gov.uk/schemes2/history/his10/?view=get>

QCA Citizenship at Key Stages 1 and 2 (Year 1-6)

Unit 5	Living in a diverse world How are we all connected?
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<http://www.standards.dfes.gov.uk/schemes2/ks1-2citizenship/cit05/?view=get>