

# TUTANKHAMUN

## AND THE GOLDEN AGE OF THE PHAROHS

### EXHIBITION INFORMATION

The exhibition includes over 130 objects spanning 100 years of New Kingdom history. The objects were all uncovered in tombs, temples and ancient cities. The first half of the exhibition includes objects that belong to the period of Egyptian history immediately before the reign of Tutankhamun. These objects provide a background view of ancient Egypt (particularly the 18th Dynasty) and illustrate themes and ideas seen later in the exhibition. The second half of the exhibition takes visitors through the discovery of Tutankhamun's tomb and on into rooms displaying some of the objects recovered from the tomb.

1. Admission to the exhibition is strictly controlled and tickets are for a specific timed entry slot. It is important to be on time for your booked time slot otherwise entry can be refused, so please leave plenty of time for travelling to the exhibition.
2. The exhibition will be very popular and there will be a large number of visitors. Schools and general visitors will navigate through the exhibition at the same time. Preparing the children and giving them advance knowledge of the exhibition and layout will help them enjoy their visit more.
3. Upon entering the exhibition visitors will gather in the first room to watch a short introductory video. When this is finished, visitors will move into the main exhibition rooms. The exhibition is laid out so that visitors move from one room to the next with everyone following the same route.
4. Many of the rooms have very low lighting and activities have been structured to reflect this. Activity worksheets have not been designed for use in the exhibition and we would not recommend the use of paper and writing/drawing materials in any of the rooms. The [During Your School Visit](#) section of this website contains Adult Briefing Sheets that are designed for the adult helpers to use in the exhibition.
5. Cases in the exhibition are freestanding with glass sides. Label text is located in the case by each object and generally repeated in a larger format at the top of each side so that it can be read over the heads of other visitors looking at the same set of objects. Children are encouraged to walk behind the cases to see the objects from different viewpoints. Adult helpers are welcome to gather small groups at the sides and backs of the cases to talk to the children out of the main flow of visitors.